

Year 2

Meet The Team

2B



Ms Dhuny
Class Teacher



Miss Besler
Teaching Assistant

The Team

20



Miss Bulbul
Class Teacher



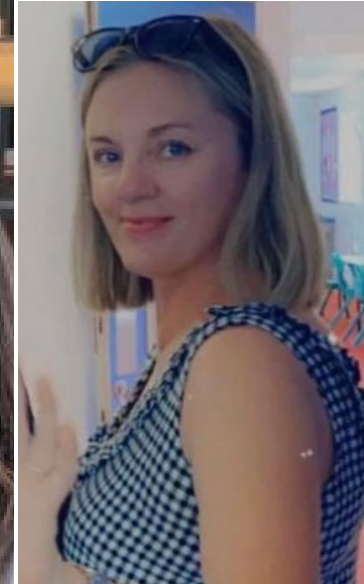
Miss Kane
Teaching Assistant

Woodpecker Hall
ACADEMY

2E



Mrs Salkey
Class Teacher



Mrs Woolmer Teaching
Assistant

Average day at Woodpecker Hall

8.50- Registration

9.00- 9:30 Guided Reading

9:30- 10:30 English/Writing

10:30 – 10:45 Break Time

10:45 – 11:45 Maths

11:45 – 11:55 Phonics Blast

12:00 – 13:00 Lunch

13:00 - 13:30 Times tables

13:30 – 15:00 Learning Journey

15:00 – 15:10 Story

15:15 – Home time



Assemblies on Monday and every other Tuesday.

School Uniform

Children must come to school dressed in their full uniform on all days other than PE days.

School jumpers MUST have school logo.



White **shirt** (long or short sleeved)

School tie

V-neck purple jumper or cardigan (school logo)

Grey skirt

Grey trousers

Grey Shorts

Grey pinafore

White socks

White, grey or black tights/ socks

Grey trousers

Purple gingham dress (Summer)

Black shoes



PE days:

PE KIT

CLASS	INDOOR	OUTDOOR
2O	TUESDAY	WEDNESDAY
2B	THURSDAY	WEDNESDAY
2E	FRIDAY	WEDNESDAY

- Navy blue shorts or joggers.
- White t-shirt
- Navy hoodie/jumper.
- Trainers



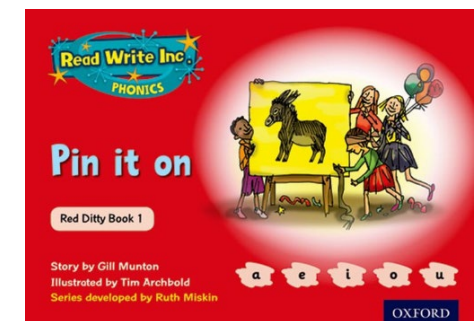
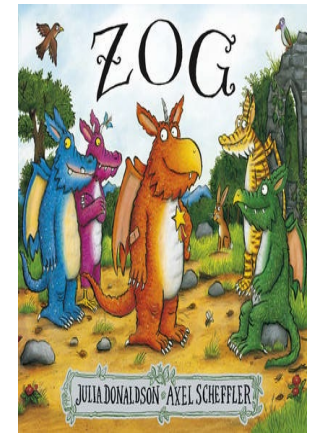
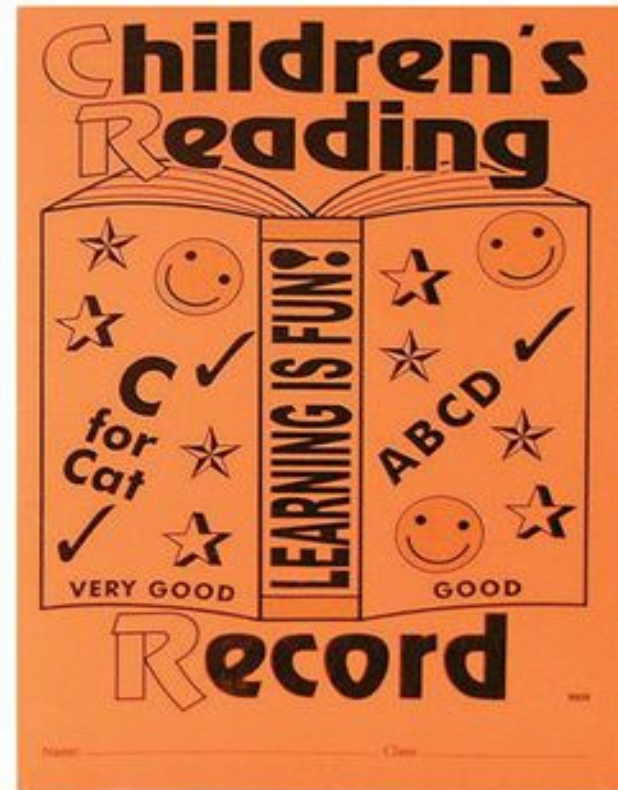
Children must come to school dressed in their PE kits on their PE days.

READING

Reading expectations:

Children must have their orange book (READING RECORD) in their bag every day & it **MUST** be signed daily.

- ✓ Reading Record
- ✓ Home Reading Book
- ✓ School Library Book
- ✓ Phonics book (some children)










LEARNING WEB

Half termly Overview

Outlines what the children will be learning during the half term.

If you would like to volunteer on our trips this year, please can you let your child's class teacher know.

(Our first trip will be at the start of October)

Woodpecker Hall Academy Learning Web: Year 2 Autumn 1			
Who are we?		Key Dates: Meet the teacher: 06/09/2024 Trip: TBC	
Maths  <ul style="list-style-type: none"> Place value – Recognising numbers to 50 <ul style="list-style-type: none"> - Identify tens and ones in a 2-digit number - Compare and order numbers Addition and subtraction – Number bonds to 20 <ul style="list-style-type: none"> - Add 2 digits and 1 digit numbers - Add 2 digits and tens Geometry and measurement - Properties of 2D shapes	English  <ul style="list-style-type: none"> Character description - Narrative – Poster <ul style="list-style-type: none"> - Description of the Everywhere Bear from the book 'Everywhere Bear' By Julia Donaldson. - Focus on adjectives, nouns, verbs and conjunctions (and, but, because) - Focus on expanded noun phrases, and. - Spelling – Red words set 1, 2, 3 and 4 - Handwriting – Continuous cursive handwriting <ul style="list-style-type: none"> - Guided reading – daily sessions- focusing on reading skills 	Music To explore the role of music at sporting events <ul style="list-style-type: none"> -To listen with intent and sing a new song -To refine singing - To play a simple percussion accompaniment - To perform counterpoints 	
PHSE: Being In My World  <ul style="list-style-type: none"> -Dreams and fears for the year -To understand the learning charter -To understand rights and responsibilities -To understand rewards and consequences 	Physical Education  <ul style="list-style-type: none"> Outdoor – Athletics <ul style="list-style-type: none"> -To develop agility, balance and coordination in athletics PE – indoor - Dance <ul style="list-style-type: none"> Communicate moods, feelings and ideas 	Art: Weaving <ul style="list-style-type: none"> -To take inspiration from others -To develop ideas to create a weaving design -To master techniques (warps/wefts) 	
 Spanish <ul style="list-style-type: none"> To greet others and say their name To ask others their name and respond To recall numbers 1-10 To ask others their age and respond To say and ask others how many brothers and sisters they have. 	Computing : Information technology around us <ul style="list-style-type: none"> - What is IT? - IT in school / world - Using IT safely 		
History Exploring the historical time line and recap on previous learning.	Geography <ul style="list-style-type: none"> -To investigate place by locating the four countries of the UK on a map/globe -To identify physical and human features in our school and local area -To identify physical and human processes such as pollution -To communicate geographically 	Science: Living things and their habitats  <ul style="list-style-type: none"> - To understand if an object is dead, alive or never alive - To understand why animals live in the habitats they do - To understand simple food chains and how these are affected due to different conditions 	

HOME LEARNING

Expectations:

- ✓ Google classroom
- ✓ (Logins will be stuck in reading records)
 - ✓ Set on Fridays
 - ✓ Due on Tuesdays
- ✓ Either Maths or English per week
- ✓ Times table rock star (as often as possible)
- ✓ A choice out of 3 learning journey projects to be completed by the end of the half term.



Google Classroom

If you don't have access to the internet or a device for your child to do the homework, please speak to the office.

NO SATS

The children will no longer be sitting SATS in
Year 2.

It is no longer statutory.

We will continue with our in-school
assessments to ensure children are on track and
making expected progress.



- To pay for a school trip, a club or school meals, this can be done through Arbor.
- Please can you download the app as the school will be sending messages through this.
- Check your emails for your username, this will have a link to click on.

RESOURCES

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any

Times Tables!

2

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$

5

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$

10

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$