



## Sports Premium 2023/2024

### Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

### Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Funding

As part of the Sports Premium Funding, Woodpecker Hall Academy will receive a grant of **£20,078**

**Key achievements to date: July 2024**

- ✓ After school clubs running throughout the week / A vast of array of physically active after school clubs – Football, netball, tennis, multi-sports, dance, gymnastics, basketball
- ✓ SEN P.E twice a week
- ✓ Good links with local sports clubs in the community so that our pupils can continue their sporting journey
- ✓ A and B teams for some of the inter competitions for more children to attend
- ✓ Leadership roles (Playground Buddy & Active Leader) for selected children in years 5 & 6
- ✓ CPD training for all class teachers in Dance
- ✓ OAA training for KS2 class teachers
- ✓ Links with other trust schools imbedded with regular subject meetings, tournaments and friendly competitions.

Sporting Achievements:

- ✓ Achieved GOLD in the School Games Mark & TFL Stars award
- ✓ Athletics borough competition – 4th place
- ✓ Girls football team – Winning Cluster League
- ✓ Panathlan – SEN event – Gold medal 1<sup>st</sup> Place
- ✓ Mixed Netball team winning Cluster League
- ✓ Boys Football team finishing 2<sup>nd</sup> in Cluster League
- ✓ Took part in Enfield's Dance Festival
- ✓ Took part in Enfield's Gymnastics Competition

**Areas for further improvement 2024/2025:**

- ✓ Further improve active break times so more children are active during breaks.
- ✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge / Support teachers with planning lessons
- ✓ Increase of children representing the school in inter & intra competition
- ✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways
- ✓ Support with Nursery in delivering P.E
- ✓ Continue swimming programme for children who need more support in year 5.

## Swimming Data

The data below is from when the children swam in year 4 (2021-2022)

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
✓ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	4%
✓ What percentage of your current Year 6 cohort use a range of strokes effectively.	0%
✓ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
✓ Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan for Woodpecker Hall Academy 2023 / 2024

Target	Actions to achieve target	Linked Objective	Costs	Impact / Outcomes / Sustainability
<p><b>To maintain a high profile for PE and school sport across the schools.</b></p>	<ul style="list-style-type: none"> <li>• Regular features within celebration assembly</li> <li>• Update display board regularly</li> <li>• High profile on website and twitter</li> <li>• Gain Gold in school games mark award</li> <li>• High standards of teaching to create engaging lessons / Good consistent P.E lessons being taught</li> <li>• Equipment audit / buy resources</li> </ul>	<p>1, 2</p>	<p>Staffing / PE Package / Resources</p>	<p><b>Good consistent P.E lessons</b></p> <ul style="list-style-type: none"> <li>✓ Consistent assessment results across all Key stages</li> <li>✓ Consistent learning taking place for all P.E topics – Children have a clear end goal for each topic to complete</li> </ul> <p>As a school we will use our assessment data to see how and where we can improve the school/children's needs. We will continue to promote P.E as a strong subject in the school. Assessments will be moved onto Abror system from 24/25.</p> <p><b>Regular Features in Assembly / High profile on website and twitter / Update display board regularly</b></p> <ul style="list-style-type: none"> <li>✓ The school promoted and celebrated sporting opportunities / results throughout the year via assemblies, display board, social media.</li> <li>✓ Sense of achievement for children involved and helped promote school sport</li> <li>✓ Working wall display board was a nice feature this year with many children spending time there to read information about P.E and school sport.</li> <li>✓ The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils.</li> <li>✓ Positive attitude towards P.E and school sport across the school</li> <li>✓ Positive impact on whole school improvement</li> </ul> <p>Moving forward – Continue to promote P.E and school sport and look at ways we can promote this further.</p>

				<p><b>Equipment audit / buy resources</b></p> <ul style="list-style-type: none"> <li>✓ Equipment ordered for P.E lessons – Good quality equipment provides the children with the correct size for age, a range of different equipment to provide good quality learning.</li> <li>✓ New girls football kits ordered – Children wearing sport clothing on events provides the children a sense of achievement and proud.</li> </ul> <p><b>Gain Gold in school games mark &amp; TFL Stars award</b></p> <ul style="list-style-type: none"> <li>✓ Woodpecker Hall achieved <b>GOLD</b> in the school games mark &amp; TLF Stars award.</li> </ul> <p>We will continue to go for gold and then Platinum award.</p> <p><b>High standards of teaching to create engaging lessons</b></p> <ul style="list-style-type: none"> <li>✓ Staff continue to work together and share good practice which has led to better confidence all round. This has ensured that good lessons will not only continue but will grow.</li> </ul> <p>As a school we will continue embed the love of P.E and school sport each year. Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff. We will review and monitor new PE plans to ensure delivery is of a high standard</p>
<p><b>Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching (Focus on Indoor P.E)</b></p>	<ul style="list-style-type: none"> <li>• Team teaching with PE Specialist Teacher</li> <li>• Ongoing support for teachers from PE Specialist Teacher</li> <li>• Audit of all teaching staffs needs in P.E</li> <li>• CPD for all teaching staff / Target staff to attend CPD events on for extra support</li> </ul>	<p>2 &amp; 3</p>	<p>Staffing / PE Package / Resources</p>	<p><b>Ongoing support for teachers from PE Specialist Teacher / Staff training with sports lead</b></p> <ul style="list-style-type: none"> <li>✓ Gymnastics / Dance display boards to support children’s learning and provide support for teachers.</li> <li>✓ Gymnastics folders updated in both key stage halls – Provide the teachers with resources to support their lesson was been a great success as all teachers have been using them.</li> <li>✓ Half termly meetings within year groups with P.E lead helped and supported teachers in planning and delivery of P.E.</li> </ul>

- Enfield P.E Team to deliver CPD in school for all class teachers
- Use of Ipads to film lessons to support children's learning
- Look into new products that could support teaching and learning

- Team teaching and overserving good lessons has helped support teachers subject knowledge on how to deliver P.E lessons
- ✓ Google form feedback – Feedback from teachers was very positive regarding their support of the P.E subject
  - ✓ Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement.

This will be a continued focus for next year supporting as many teachers as we can throughout the year to deliver good consistent P.E lessons.

**Target staff to attend CPD events on indoor subjects / Enfield P.E Team to deliver CPD in school for staff**

- ✓ 5 CPD days in the autumn term for all class teachers in dance.
- ✓ ECT training support staff on how to differentiate a lesson using STEP.
- ✓ Subject lead attending termly subject leader meetings looking at ways to grow the support.
- ✓ OAA team teaching support with Enfield P.E Team with KS2 class teachers.

Training has increased confidence, subject knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE

**Look into new products that could support teaching and learning**

Brought 1 year subscription to trial outdoor classroom. We are hoping this will push the OAA schemes and support children's learning in a fun and active way. This also supports cross curricular subjects.

[Home - The Outdoor Classroom](#)

<p><b>Continue to build strong links with the Enfield P.E Team</b></p>	<ul style="list-style-type: none"> <li>• Buy into the Enfield P.E scheme</li> <li>• Keeping up to date with current PE information</li> <li>• Termly meetings with PE leads of schools within the Enfield to discuss PE developments/events</li> <li>• CPD events for all staff to attend</li> <li>• Team leagues and competitions run throughout the year</li> </ul>	<p>2,3,4,5</p>	<p>P.E Package</p>	<p><b>Buy into the Enfield P.E scheme</b></p> <ul style="list-style-type: none"> <li>✓ A high quality, professional development. The programme aims to develop knowledge, competence and confidence in delivering Physical Education in the Primary School. All areas of activity (Dance, Gymnastics, Games, Outdoor and Adventurous Activity and Athletics) are included, the programme is based on improving the quality of: Leadership and Management The PE Curriculum Teaching and Learning Inclusion Health and Safety A range of experienced and passionate tutors will deliver the sessions and all are based in schools or as webinars.</li> <li>✓ Teachers continued to upskill the subject knowledge by going on CPD training courses with the Enfield P.E Team.</li> </ul> <p>As a school we will be buying back in next year to the Enfield package to provide more CPD and opportunities for leagues and tournaments for our children.</p>
<p><b>Maintain and further develop opportunities for competition within school</b></p> <p><b>Increase of children representing the school in inter &amp; intra competition</b></p>	<ul style="list-style-type: none"> <li>• Enter more leagues and tournaments (A &amp; B Teams)</li> <li>• A, B &amp; C teams to take part in more friendly matches throughout the year</li> <li>• Host Trust competition for KS2 in a range of sports.</li> <li>• Intra competitions throughout the year during breaktime and imbedded within the P.E curriculum</li> <li>• Pupils participate in the Dance festival &amp; gymnastics festival</li> <li>• Host trial events for all children to have the opportunity to represent the school</li> </ul>	<p>1,2,4,5</p>	<p>P.E Package / Staffing / Resources</p>	<p><b>Enter more leagues and tournaments / A, B &amp; C teams to take part in more friendly matches throughout the year / Enter A &amp; B teams into leagues</b></p> <ul style="list-style-type: none"> <li>✓ Leagues entered: 2 teams for Boys football, Girls football, 1 mixed netball.</li> <li>✓ Tournaments entered: SEND multi-sports, KS1 multi-skills, KS1 football, Athletics, Gymnastics, Dance, football and netball.</li> <li>✓ Hosted friendly matches with academy schools in a range of sports.</li> <li>✓ Success – Mixed netball team, Girls football team winning there cluster league.</li> <li>✓ Panathlon SEN Multi-skills event winners</li> <li>✓ Boys Football team finished 2<sup>nd</sup> in the cluster league and finished 2<sup>nd</sup> in 2 tournaments.</li> <li>✓ Increase in team spirit and sportsmanship amongst pupils.</li> <li>• Total number of children who represented the school at inter level</li> </ul>

- Active, inclusive and competitive sports days including Year 5/6 to Lee Valley Athletics Stadium

- Total: 96
- Boys: 44
- Girls: 52
- Pupil Premium: 41
- SEN: 20
- ✓ Sense of pride representing the school
- ✓ Increase in results from previous years

As a school we will continue to enter leagues and tournaments and look into ways we can give more children the opportunity to represent the school.

**Host NSTC intra competition for KS2 in a range of sports / Host NSTC intra competition for KS1 in a range of sports**

- ✓ Football and athletics events happened to promote sport, create more competition, transition to Heron Hall.
- ✓ Provided more opportunity for different children to attend an event.
- ✓ Social for children to meet others from across the trust.



**Intra competitions throughout the year**

- ✓ Intra competitions happened throughout the year during P.E lessons and break, targeting different year groups for different activities. As a school we would like to offer more intra competition so more children get the chance to compete.

As a school we will continue to provide Intra competitions and look at ways we can create more opportunities to host intra sport across the year.



<p><b>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime, lunchtime</b></p>	<ul style="list-style-type: none"> <li>• Develop new staff to ensure active playtimes and lunchtimes remain effective.</li> <li>• Update playground zones with a range of activities</li> <li>• Regular feedback from children to support activities they want to do</li> <li>• Host competitions during lunch time</li> <li>• Equipment audit and new equipment ordered</li> <li>• Create new playground buddy role with year 5 children</li> <li>• Create lunchtime activity timetable</li> <li>• Active leaders &amp; Playground buddies to support games within the playgrounds</li> <li>• New playground markings</li> </ul>	<p>1, 2, 4</p>	<p>Resources</p>	<p><b>Update playground zones with a range of activities</b></p> <ul style="list-style-type: none"> <li>✓ Playgrounds updated with a range of sports to play than last year.</li> <li>✓ Increase of tennis courts, badminton nets, basketballs and skipping ropes provided for all children to stay active.</li> <li>✓ New playground equipment brought where needed to support children being active.</li> <li>✓ Timetabled active activities with subject lead promoting games throughout the break.</li> <li>✓ New playground lines in 2 playgrounds for the game 4 square.</li> <li>✓ Playing buddy role (Year 5) to support KS1 and LKS2 playground with game activities. This game children a sense of achievement supporting others.</li> </ul> <p>Continue to provide all children the chance to be active at playtime with a range of different activities or clubs running.</p>
<p><b>Higher involvement in girls playing sports</b></p>	<ul style="list-style-type: none"> <li>• Create more after school clubs for girls to attend</li> <li>• Continue to develop interest for girl's football/netball across the school</li> <li>• Contact sporting clubs for support in running clubs</li> <li>• Enter more competitions across the year for girls (Football / netball / Athletics)</li> <li>• Host events across the year to promote girls sports</li> </ul>	<p>1,2,3,5</p>	<p>Staffing / Resource</p>	<p><b>Continue to develop interest for girl's football/netball across the school</b></p> <ul style="list-style-type: none"> <li>✓ Girls only football goal in playgrounds</li> <li>✓ Provide girl only after school clubs</li> <li>✓ High interest of girls football club (26 girls which increase throughout the year).</li> <li>✓ 2 teams entered into leagues / multiply football tournament entered.</li> <li>✓ Tottenham Hotspur curriculum delivery – supporting girls football and playing sport.</li> </ul> <p>Next year we will continue with pushing girls playing sport.</p>

<p><b>Develop the physical aspect of wrap around care.</b> <b>(Breakfast &amp; After school care)</b></p>	<ul style="list-style-type: none"> <li>Daily activity as part of the breakfast provision.</li> <li>Develop physical activities after school led by Sports Coach.</li> </ul>	1,2,4	Staffing / Resources	<p><b>Daily activity as part of the breakfast provision</b></p> <ul style="list-style-type: none"> <li>✓ Provisions in place for breakfast club – Active Tuesday for Physical activity session. <a href="#">Services   Effective Transition</a></li> <li>✓ After school care now has sports coaches to provide a range of activities to keep the children active and healthy.</li> </ul>  <p>Continue this services for next year and look at ways we can extend the support for keeping children active.</p>
<p><b>Provide support for pupils who have gross motor difficulties, SEND and fitness health/wellbeing needs</b></p>	<ul style="list-style-type: none"> <li>Tiger Team intervention across both key stages</li> <li>SEN P.E lessons running each week</li> <li>Inclusive P.E lessons</li> </ul>	1,2,4	Resources	<p><b>SEN P.E lessons running each week</b></p> <ul style="list-style-type: none"> <li>✓ ALL P.E lessons are inclusive to all children to support children’s needs</li> <li>✓ SEN P.E sessions happens twice a week with 2 different classes. This has been a great success this year as the children have made good progress with gross motor, locomotive and socializing skills.</li> <li>✓ Inclusive sports taught within the curriculum (Boccia, Goal ball, Blind Football)</li> <li>✓ Tiger teams intervention run twice a week for targeted children</li> </ul>
<p><b>Raise opportunities for extra-curricular clubs</b></p>	<ul style="list-style-type: none"> <li>Outside company to run after school programme</li> <li>Increase clubs for extra-curricular programme</li> <li>Maintain team competition within school</li> <li>Look for new opportunities and clubs</li> <li>Host a range of different clubs throughout the year (Karate, boxing, basketball)</li> </ul>	1,2,4 & 5	Staffing / Resource	<p><b>Outside company to run after school programme</b></p> <ul style="list-style-type: none"> <li>✓ After school club programme with 3 sport clubs every day, targeting all children in a range of sports changing each half term. This is led by HES.</li> </ul>  <ul style="list-style-type: none"> <li>✓ HES also provide Woodpecker Hall with half term HAF activities and Saturday clubs.</li> </ul>

	<ul style="list-style-type: none"> <li>• Target SEN / Pupil Premium to attend clubs. (25% of each sport club)</li> </ul>			<ul style="list-style-type: none"> <li>✓ Targeted clubs free clubs for children who represent the school in a sport team.</li> <li>✓ Targeted SEN/PP children selected to attend after school clubs for free. This has been a great success as we have got children to be active, try a new sport, socialise and experience a club who may never have the chance to.</li> <li>✓ Targeted pupil premium children (25% of club) to attend clubs for free, covered by the premium.</li> <li>✓ All children given a chance to attend an after school club.</li> <li>✓ More active clubs running than previous year.</li> <li>✓ <b>Over 250</b> children took part in an extra curriculum sport club this year and more than 60% of them went to multiple sports clubs after school.</li> </ul> <p>Next year we will continue to have a great extra curriculum programme for the children and look at ways to expand it further.</p>
<p><b>Embed physical activity into the school day by encouraging active travel to and from school</b></p>	<ul style="list-style-type: none"> <li>• Go for Gold award with TFL Stars</li> <li>• Provide bikeability training for children in year 5 &amp; 6</li> <li>• Support to parents providing for active travel</li> <li>• Activities and competitions to run throughout the year for all children promoting active travel</li> <li>• Bike club created at lunchtime and after school</li> </ul>	1,2 & 4	Staffing & Resources	<p><b>Go for Gold award with TFL Stars</b></p> <p>Achieved TFL Stars GOLD award for 2024</p> <ul style="list-style-type: none"> <li>✓ <b>30</b> children across year 4 &amp; year 5 took part in the level 1 &amp; 2 bikeability training.</li> <li>✓ Bike club started in the summer term with HES to teach children how to ride a bike.</li> <li>✓ New bikes purchased so we can offer bike club or allow children to borrow a bike if doing bikeability.</li> <li>✓ Balance bikes purchased to support children how to ride a bike from early years. Balance bikes are used in the SEN P.E sessions to give all children the chance to learn to ride a bike.</li> </ul> <p>Buy new bikes so we can offer more children the chance to learn to ride which will support our active travel plan.</p>

### **Expected funding allocation.**

<b><u>Costs</u></b>		<b>£</b>
Staffing	Upskilling staff in Physical Education for Dance and Gymnastics / Professional CPD for Staff / Costs of sports coach company to deliver extra-curricular sports for After School Club programme every day.	£6,000
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£6,000
Resources	Costs of PE resources required for lessons, clubs, activities and subscriptions.	£8,078
<b><u>TOTAL COSTS</u></b>		<b>£20,078</b>