Medium Term Planning	Learning Journ	ney Map Term	: Summer 2 Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Teaching and Learning Principles and Curriculum Driver			
Equality of Opportunity	Enquiry Based Learning	Inspire awe and wonder	Force for Positive Change
Raising pupil aspiration through inspiration,	Creative thinkers; Real life challenge	Use stimuli to motivate and inspire- visits, visitors,	Who or what has been a force for positive change?
enjoyment and fulfilment; Access to academic	Risk taking; Resourcefulness; Enterprise;	artefacts, books, videos, plays, role play etc.	How can we be a force for positive change?
excellence; Opportunity to enhance and develop	collaboration; Independent; Fostering and applying		
skills/talent; Developing dedication and resilience	thinking skills		
-History off the page workshop	-Using sources to distinguish the difference	-History Off The Page - Workshop	-To use recyclable materials to create a shell
-Sports week	between Athenians and Spartans.	-Role play the Persian war.	structure.
-Spanish week	-To use sources to identify differences between	- Trip to the British Museum virtual tour	

## YFAR 3

**Title:** Groovy Greeks

Greek Olympic day

## **Big Bang**

History Off The Page – Ancient Greek Day 11<sup>th</sup> July

# **School Trip/Special Events**

British Museum- Ancient Greece virtual tour  $17^{th}$ ,  $18^{th}$  and  $20^{th}$  June

## Celebration

**Ancient Greek Olympics** 

## P4C

- Philosophical discussion on change.
- Thoughts and feelings on change of class, clothes and body.
- Is change a good thing?

# **Computing -**

- -Moving a sprite
- -Drawing lines
- -Adding features
- -Debugging movement

# **Curriculum opportunities:**

Ancient Greece and Britain.

Geography- Planet Earth.

Science- Animals including humans

## **History – Ancient Greece**

- To distinguish the differences between life in Ancient Greece and in Britain.
- -To understand what democracy is and look at where it started.
- -To identify the differences in lifestyle in Athens and Sparta.
- -To look at the Persian wars.
- -To understand the role of slaves in Ancient Greece.
- -To understand the influence myths and legends had on Ancient Greek society.

#### D&T

- To evaluate existing nets.
- -To design a product for a clay pot.
- -To make a shell structure.
- -To evaluate my product.

## PE -Indoor - Boxercise

- Describe what happens to their heart, breathing and temperature during different types of activity.

#### **Outdoor - Cricket**

- -To throw the ball accurately when fielding.
- -To hold the cricket bat correctly and know how to stand to hit the ball

## Maths

#### Place Value

-To order and compare numbers up to 1000.

#### Fractions

- -To identify equivalent fractions.
- -To find fractions of an amount.

#### Time

- -To be able to read the time on an analogue clock.
- -To convert the time from analogue to digital.

#### Statistics

-To interpret and present data using bar charts, pictograms and tables.

#### Geometry

- -Recognising parallel and perpendicular lines in shapes.
- -Identifying angles greater than a right angle.
- -To identify properties of 3D shapes.

## Art

- -To take inspiration from other artists.
- -To master techniques.
- -To make a clay pot.

## **PSHE**

- -I understand that girls' and boy's bodies need to change so that when they grow up their bodies can make babies.

# English – Midsummer's Night Dream

- -To generate vocabulary through poetry.
- -To perform and write a playscript.
- -To write a setting description for a narrative.

## Writing skills

- -Use a range of descriptive language, e.g. expanded noun phrases, similes and adverbs.
- -To use compound and complex sentences.
- -To use expanded noun phrases.
- -To use a range of sentence openers.

## Spelling

- -To add the suffix '-ly' to root words.
- To spell words with endings which sound like 'fən' (pronounced as /shen/) spelt '-tion'
- -Handwriting: Letter join
- comparative adjective ending in I, e u and y.

#### Music

- To master the G chord
- To play pieces with 3 chords
- To use a range of strumming patterns

# **Spanish**

- -To identify items of clothing
- -To describe the colour of clothes
- -To explore traditional Mexican clothing