

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
- Finding and exploring an Egyptian tomb - Year group trip to British museum London. - Creating and evaluating an art piece. - Sharing our work with others.	- Where are when were the Egyptians around? -What are the Egyptians known for? -What was life like in Egyptian times? -How have the Egyptians impacted our life today?	-Creating your own cartouche - Trip to British museum London - Looking at pictures in P4C as a stimulus. - Egyptian themed texts in Reading. - Writing our own creative stories and poems.	-Ancient Egyptian inventions and advancements. - Encourage others to respectfully take inspiration from artists and those around him.		
<b>YEAR 5</b>  <b>Title: Ancient Egyptians</b>	<b>Curriculum opportunities: Geography</b> To recall the eight points of a compass To learn how to use a compass and to use a compass to find a location	<b>Maths</b> <b>Number - Place value</b> -negative numbers, rounding <b>Division</b> -factors, short division 4 digits by 1 digit with and without remainders <b>Multiplication</b> -multiples, x10, x100, x1000, multiplying 4 digits by 2 digits, formal method, square & cubed numbers <b>Fractions</b> -Identifying fractions, ordering and comparing fractions with different denominators, adding and subtracting fractions <b>Percentages</b> -To understand percent is out of 100. <b>Statistics</b> -Look at sum, difference, comparison, Line graphs		<b>English</b> <b>Fiction: Playscript</b> To write a playscript based on the Romeo and Juliet animated tales <b>Fiction: Newspaper writing</b> To write a newspaper article based on the novel Romeo and Juliet <b>-Spelling:</b> Revise spellings taught this year. <b>-Handwriting:</b> Fully cursive handwriting, practised daily. <b>-Reading:</b> Daily sessions teaching reading skills (retrieval, vocabulary, inference).	
<b>Big Bang</b> Exploring the Ancient Egyptian artefacts	<b>History – Ancient Egyptians</b> - To understand chronology. - To investigate and interpret the past. - To build an overview of history (ruler and governance, way of life, conflict, beliefs). -To develop and communicate ideas historically. -To understand the impact of the Egyptians on modern day life.				
<b>School Trips/Special Events</b> - Hispanic culture day -Trip to the British museum - Sports day 26/6/24 -End of term celebration					
<b>Celebration</b> - Gallery of the art cartouches and other Egyptian work.	<b>Science - Forces</b> -To explore Newton’s discovery of gravity - To investigate and identify the effects of water resistance, air resistance and friction - To understand force and motion can be transferred through mechanical devices  <b>Working scientifically</b> Planning, observing, recording, concluding and evaluating. Conducting a fair investigation.				
<b>Computing</b> – To control a simple circuit connected to a computer -To create a program that controls a physical computing project.					
<b>PE – Outdoor – Orienteering</b> To navigate directly to points in the school grounds marked on a map accurately to from a start point to an end point around an increasingly complex obstacle courses.					
		<b>Art - Printing</b> Creating a cartouche using Egyptian hieroglyphs from clay sculpting and printing using a stamp that they make		<b>PSHE / P4C - Changing me</b> - To be aware of self-image and body image and how this affects self-esteem - To explain how girls’ and boys’ bodies change during puberty - Understand that intercourse can lead to conception and this is how babies are made (including fertility treatment, IVF) - To identify what I am looking forward to.	
		<b>Music</b> To perform an extended repertoire on a theme		<b>Languages - Spanish</b> -To practise ordering food. - To explore dance, festivals and special days in Colombia. -To explore different types of weather	