

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7.5 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Science big bang – Dissecting an animal heart. Activity week – - 16 <sup>th</sup> – 19 <sup>th</sup> July 2024 Sports day – 24 <sup>th</sup> June 2024 Fundraising for year 6 activity week through group enterprise Maths project	How does lifestyle affect cardiovascular health? How are Buddhist teachings interpreted by believers? How can we raise funds towards activity week using different strategies?	Non-school uniform day – 14 <sup>th</sup> June 2024 Year 6 Sports day – 26 <sup>th</sup> June 2024 Year 6 transition days – Various dates Year 6 ‘Matilda’ theatre visit – 10 <sup>th</sup> July 2024 Performance of ‘Shrek the musical’ – 17 <sup>th</sup> July 2024 Cinema & Bowling trips – 18 <sup>th</sup> /19 <sup>th</sup> July 2024	Children will create their fundraising businesses.  Create a poster to encourage children to stay fit over the summer holidays		
<b>YEAR 6</b> <b>Fit and Fabulous</b>	<b>Curriculum opportunities</b> <b>Geography</b> – Earth’s Natural resources Know that natural resources are only found in certain places because of the way the Earth is formed.	<b>Maths</b> <b>Algebra</b> -Use simple formulae -Missing number problems -Equation with two unknowns. -Nth term. -Problems involving algebra.  <b>Ratio and proportion</b> - Ratio & proportion - Solve problems involving two relative sizes. - Scale factors.  <b>Enterprise Investigations</b> -Theme Park maths investigation -Camping trip maths investigation  <b>Enterprise – Collaborative business project</b> Children will create and execute their own enterprise business project to raise funds for year 6 activity week.	<b>English</b> <b>Poetry</b> - Rap <b>Fiction – Alternative perspective</b> Children will produce an alternative perspective narrative from the point of view of the character ‘Lady Macbeth’ from ‘Macbeth’ by William Shakespeare. <b>Fiction – Script writing</b> Children will produce a ‘missing scene’ script linked to their Year 6 performance of ‘Shrek of the musical’. <b>Writing Skills</b> -Revising previously taught grammar and punctuation. <b>Spelling</b> – To further develop skills of investigating the etymology and morphology of difficult words to spell. <b>Handwriting</b> –. joining E, I, O no leads. <b>Reading</b> – daily sessions to develop comprehension skills including clarifying words, inference and retrieval.		
<b>Celebration</b> Create a poster to encourage children to stay fit over the summer holidays and present this to children in KS2.	<b>Science</b> <b>Enquiry question:</b> How does lifestyle affect cardiovascular health?  The children will be learning about the main parts of the human circulatory system. They will be developing their knowledge on how the heart, blood vessels and blood function. In addition, they will also be learning about the impact of diet, exercise, drugs and lifestyle on the human body and will investigate the life cycle of a human from birth to death.	<b>PSHE – Changing me</b> Children will learn about how a girls’ and boys’ bodies change during puberty and understand the importance of looking after themselves physically and emotionally. <b>P4C – Transition</b> Philosophical discussions using ‘Moving up’ - a video aimed at Year 6’s moving on to secondary school as a stimulus.	<b>Computing</b> –Sensing The children will be learning about sensing within computer programmes and will create and develop a program to use inputs and outputs on a controllable device.		
<b>School Trips/Special Events</b> Non-school uniform day – 14 <sup>th</sup> June 2024 Year 6 Sports day – 26 <sup>th</sup> June 2024 Year 6 transition – Various dates June-July Year 6 theatre trip – 10 <sup>th</sup> July 2024 Year 6 performance – 17 <sup>th</sup> July 2024 Cinema trip- 18 <sup>th</sup> / 19 <sup>th</sup> July 2024 Bowling trip - 18 <sup>th</sup> /19 <sup>th</sup> July 2024 Jubilee park visit – 22 <sup>nd</sup> July 2024 Leavers assembly – 24 <sup>th</sup> July 2024	<b>Design &amp; Technology</b> Children will be looking at the use of CAM mechanisms in the current market. Children will then try to recreate their own cam mechanism and begin brainstorming design ideas based around the use of a cam mechanism that would best fit the design and artistic needs of the year 6 show based on ‘Shrek’ the musical.	<b>RE – Buddhism</b> The children will learn the fundamentals of the Buddhist religion and will learn how Buddhist teachings interpreted by believers.	<b>Languages: Spanish</b> - Explore Cuban festivals. - Explore typical Cuban cuisine -To request a range of fruit and vegetables - To-shop for fruit and vegetables.		
<b>Music</b> Children will be learning and practising songs for the Year 6 production. They will learn to sing as an ensemble, perform with expression and dynamics and perform a range of songs to an audience and sing as a group.	<b>PE</b> <b>Indoor – Rounders</b> - How to work as a team when bowling, backstop and fielding. <b>Outdoor – Leadership</b> - Learn about leadership and life skills within P.E				