| Medium Term Planning  | •  |   | : Summer 2 Weeks: 7.5  |
|---|--|---|--|
| Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture  Teaching and Learning Principles and Curriculum Driver   |  |   |  |
| Farralitas of Opposituation   |  |   | Force for Desitive Change  |
| Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience Caribbean day- Take a trip to Trinidad & Tobago to experience a day full of Caribbean activities. Children will see what it's like to live There. Sports day- Parents to come & watch. Parents Open Evening- 16 <sup>th</sup> July 2024 | Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills  Why do you think it is important to celebrate important events? What is the Caribbean like? How is the Caribbean similar or different to Edmonton?   | Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.  Pirates in a jar Caribbean day- Children will experience what a day is like in the Caribbean. Treasure hunt for pirate treasure Creating a Caribbean food dish | Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? Understanding privacy of others Understanding and experiencing differences in cultures Clean up our oceans (Geography) Reducing food waste (DT) |
| YEAR 2 Title: A Pirate's Life For Me  | Curriculum opportunities: Science: Animals and their habitats History: Making links between Kings and Queens   | Maths Place value - Read, write and compare numbers to 100. Addition/subtraction/multiplication/ division   | English Poetry – List poem -Write a list poem about the Caribbean.   |
| Big Bang<br>- Treasure hunt   | Learning Journey – Geography  -To identify the 7 continents and 5 oceans.  -To locate hot and cold countries in the world.  -To understand what an island is and locate the UK and Trinidad and Tobago.  -To identify physical and human features of Edmonton.  -To identify physical and human features of Trinidad and Tobago.  -To use grid references.  -To create their own island. | -Solve problems with the four operations.  Measurement - Measuring length, mass, temperature and capacity.  Geometry -Identifying patterns and turns  Time & Money -Using £ & p symbols, using different combinations of coins, knowing how many minutes & hours are in a day.                | Narrative – Peter Pan -Write a narrative (alternate ending). Non-Fiction – Instructions -Write instructions on how to build a hide out for the lost boys.  |
| -Sports day -transition day -meet the teacher   |  |   | Spelling – spelling high frequency words.  Handwriting – Cursive handwriting.  Guided reading – daily sessions focusing on reading skills.   |
| Celebration - Caribbean Day (food tasting, Caribbean dancing).  | Learning Journey – DT  - To explore products, users and purpose (Caribbean food)  -To design my food dish.   | RE – Buddhism  -To understand what Buddhists believe.  -To understand special festivals/ celebrations.  - To understand why Buddah is important   | Music  -To listen, respond to and sing a new song  -To perform a melody on tuned percussion (boomwhackers/ glockenspiel).  |

# **Computing** - NCCE –pictograms.

- -Counting and comparing
- -Enter the data
- -Creating pictograms
- -What is an attribute? presenting information

- -To develop practical skills and techniques.
- -To evaluate my product.

## **Art** – Painting

- To take inspiration from Claude Monet and his paintings.
- -To design my painting of a landscape.
- -To master techniques.

- Tp understand why Buddah is important.

#### PE - Outdoor - Games

-To develop special awareness, control and coordination through a range of games.

## PE - Indoor - Yoga

-To develop strength and co-ordination in yoga poses.

### PSHE - Changing me

- -To recognise cycles of life.
- -To explain how my body has changed.
- -To discuss what I am looking forward to.

### P4C - Change

-To understand change and how this makes us feel.