

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire Awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
- Everyone has an opportunity to make a house. - Explore the notion of family and how each can be different and mean something different to each of us.	-Making free standing structures -Explore existing structural objects. -Explore local area and the geographical features.	-Talk for writing in English. -Visit Edmonton - Visit Great Amwell Fieldtrip	- How can we look after our local area? -Being respectful of other people’s homes and understand that we all live in different places		

YEAR 1

Title: There is No Place Like Home

Big Bang

Local walk- Travel to Edmonton Green

School Trip/Special Events

- Summer Concert
- Sports Day
- End of Year 1 Celebration
- Meet the Teacher

Celebration

Testing their houses that were made in D&T

Spanish

- To identify types of clothing
- To revisit prior learning.

Computing

- To use a keyboard.
- To use word processor.
- To explain tools used.

PE

Indoor- Circuits

To improve fitness whilst doing exercise.

Outdoor- Creating Games

To observe peers, play games. To create a game and teach it to their peers.

Curriculum Opportunities:

History – Ordering significant events and recalling knowledge from previous lessons

Science – Materials. Recap vocabulary for naming materials and simple grouping

Learning Journey- Geography

Visit to Edmonton and Great Amwell

- To ask geographical questions.
- To explore my local area.
- To identify that Edmonton is in London and London is in the United Kingdom.
- To use maps to identify where I live.
- To explore the difference between rural and city areas.
- To identify and compare human and physical features in an area.
- To read and interpret and draw a simple map.

Learning Journey- DT- Structure

- Looking at different Structures
- To make a free-standing structure.
- To evaluate existing products.
- To evaluate my own product.

Learning Journey- Art – William Morris

- To learn about the artist William Morris
- To understand his work
- To evaluate prints.
- To design, plan and evaluate their own prints.

Maths

Place value:

- To recall addition facts.
- To know my number bonds to 20.
- Representing numbers.

Addition & Subtraction:

- To add 2 numbers together.
- To subtract.
- To find fact families.

Fractions:

- To find $\frac{1}{2}$ of an amount and shape
- To find $\frac{1}{4}$ of an amount and shape

Multiplication & Division:

- To Use arrays to represent problems.
- To solve 1 step problems involving multiplication.
- To count groups of objects.
- To share an amount equally.

Position and Direction:

- To identify a quarter turn.
- To identify a half turn.
- To understand prepositional language.

Measurement:

- Begin to measure and record
- To tell the time.
- To compare weight and length.

RE- Islam

- To explain how I show respect.
- To explain the meaning of some of the 99 names of Allah.
- To explain the ways a Muslim might show respect to Allah in their lives>

English

Fiction

Text – The Three Little Pigs

- To explore Traditional Tales
- To orally retell a story.
- To write simple sentences, begin to use 'and' and 'because' as a conjunction.
- Innovate part of a story.
- To write a letter.

Non-Fiction

Text – No Place Like Home

- Recount about
- To write simple sentences and use exclamation marks.

Spelling

Summer term spelling list.

Handwriting

- Capital letters and cursive lowercase.

Guided Reading

- Daily sessions teaching reading skills.

Phonics

- Review Set 2 and 3 Sounds

Music

- To refine singing
- To perform a repertoire of traditional songs

PSHE- Changing Me

- Body changes for boys and girls.

P4C- Changes

- Discussion around changes that happen in life.