

Teaching and Learning Principles and Curriculum Driver

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>-Enquiring about sound waves in science. -Children will also get an opportunity to enhance their knowledge of sound with a special guest and workshop.</p>	<p>-Investigating sound and the physical features of parts of the UK and Spain. -Investigate Paco Rabanne and his textile work.</p>	<p>-‘The School of Sound’ workshop where children can explore sound in a variety of ways. -To explore Spain and a variety of artefacts that will inspire and stimulate learning.</p>	<p>- Accepting and recognising changes in my life -Accepting that we are all different and unique</p>

YEAR 4
Title: Viva España!

Big Bang
Spanish artefact exploration, Spanish cultural day and Sound exploration in lessons

School Trip/Special Events
- ‘The School of Noise’ workshop
- Sports Day
-Visit to Buddhist temple

Celebration
Watching ‘Ferdinand’.

RE-Buddhism-Buddha’s Teachings. Can the Buddha’s teachings make the world a better place?

Computing – Repetition in games
-Using loops to create shapes
-Designing and creating a game that includes repetition

Curriculum Opportunities
History- To use historical vocabulary and evidence.

Science
-Investigating sound using a variety of instruments to identify how we hear sound
-Using the skills of observing and recording, to do a comparative and fair test on the relationship between sound and distance
-Investigating how sound sources produce different volumes
-As a cross curricular link, we will explore pitch using tuning forks and homemade guitar strings

Geography:
-Exploring the human and physical features and processes of both Spain and the UK
-Using maps, atlases and digital maps to locate these countries and other countries and bodies of water around them
-Once we have a firm understanding of both, we will then compare the two locations
-We will use the 4-figure grid reference for locations

PE- 4M and 4E swimming
Indoor- Healthy Lifestyle: Zumba dance sequences
Outdoor- Striking and Fielding: Cricket and Table cricket.

Maths
Number-Addition and Subtraction:
-using the formal methods of addition and subtraction.
-estimating, calculating and using the inverse operations
-solve reasoning and worded problems using these operations
Number-Multiplication and Division:
-multiply and divide using the formal methods (short division)
-multiplication facts up to 12 x 12 (MTC check)
Measurement-:
-estimating, converting and using time
-solving problems related to time in real life
Statistics:
-interpret discrete data in bar graphs and tables

Art – Art Study
Paco Rabanne- textiles
-take inspiration and master techniques of textiles to design and create a tie using fabric and sewing techniques

PSHE- Changing Me
-personal and unique characteristics
-outside and inside body changes
-accepting and recognising changes in my life
P4C- Theme of Change

English
Performance Poetry: geography/Spain
-figurative language/onomatopoeia
Fiction-Suspense narrative:
- based on Dracula’s Whitby
-emotive and descriptive language with expanded noun phrases, prepositional phrases, similes
-fronted adverbials and subordination with commas
Non-fiction: Instructions of cooking a Spanish dish
-Use of fronted adverbials with commas, tense
Reading: Daily guided reading sessions and whole class reading sessions

Music- Singing
-singing pop and folk songs to add to a developing repertoire
-develop understanding of the history of music
-to explore melodic patterns

Languages- Spanish
-explore Spanish artists
-face descriptions describing eyes and hair
-exploring the music of Spain