


Learning Journey Map		Term: Summer 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p>
<p>Through stories and play experiences, children will have the opportunity to learn about different things they can do in the summer time including going on a picnic, going to the beach and going on an aeroplane..</p>	<p>Children will investigate Summer and Winter clothes in the role play area by trying them on and sorting them into the correct suitcase. Children will go on a hat hunt looking for Mole's hat. Shadow investigation – children will explore how they can move their shadows by moving their arms and legs.</p>	<p>Children will be going to have a picnic in the Forest Garden. We will be playing in the beach role play area in the garden and listening to seaside sounds.</p>	<p>Learning how to be more independently to help adults and siblings at home e.g. helping to tidy up, being responsible for putting jumper away</p>
<p>Nursery (Puffins) Title: Let's celebrate summer!</p> 	<p>Personal, Social and Emotional Development</p> <p>We will be encouraging children to become more independent. During our dialogical book talk group. We will share the story 'No more nappies'. Children will be encouraged to look at the toilet and potty. Children will practise washing hands independently.</p> <p>We will also support the children with their transition to the 3/4 year old classes (if they are moving up in September). They will get to know their new classroom and teachers.</p> <p>We will talk about our feelings through stories and games. Talk about how to regulate own feelings, listening to the waves at the beach is calming.</p> <p>We will talk about sun safety and how we can stay healthy in hot weather.</p> <p>Working together to play team games – learning the rules, playing with others.</p> <p>Turn taking – playing games, waiting for a turn, sharing toys with others.</p>	<p>Communication and Language Development</p> <p><u>Story time</u> We're going on a picnic Mole's Summer story Maisie goes by plane Billy's bucket Kipper's sunny day Non fiction summer book – What can you see in summer Let's go to the beach</p> <p><u>Songs and stories:</u> Bright sun You are my sunshine I am a mole Teddy bear's picnic We're all going on a summer holiday One little two little three little aeroplane Let's go to the beach The sun has got his hat on Happy song Madonna's song: Holiday Learning new words linked to our story each week. Listening to simple instructions. Playing listening games – Hot Potato, Wake up Mr Bear.</p> <p>Talking about the languages we speak at home. Learning how to say hello in our friend's home language. Listening to songs and rhymes in our home languages. Beginning to use descriptive language. including words for time, space and function. E.g. Now, later, over there.</p>	<p>Physical Development</p> <p><u>Gross Motor Skills:</u> Kicking balls Throwing and catching large balls into outstretched arms. Climbing on play equipment. Stamping, clapping and moving to music. Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them. Sweeping / cleaning floors with big brushes</p> <p><u>Fine Motor Skills:</u> Mark making on large pieces of paper – up and down, round and round. Squeezing lemons and limes. Cutting fruit with a knife. Threading beads onto shoes laces. Use large and small motor skills to do things independently, for example manage buttons and zips, pulling up sleeves and pour drinks. Completing puzzles Using tweezers to pick up objects</p>
<p>Big Bang Airport role play area indoors Ice-cream parlour role play outdoors</p>			
<p>Celebrations End of the year party Invite more parents in to sing Nursery rhymes in home language</p>			
<p>Outdoors Teddy bears picnic</p> <p>Watering plants in the garden.</p> <p>Cutting herbs with scissors.</p> <p>Explore natural materials, indoors and outside.</p> <p>Seaside role play – beach and ice cream shop.</p> <p>Making beach sounds using musical instruments.</p>			