

Learning Journey Map

Term: Spring 1

Weeks: 5

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>Inspiring children to have high expectations for their future, beginning to think about the jobs they may like to have when they are older.</p>	<p>Making thank you posters for the NHS. Making thank you cards for people at school. Posting letters and cards home. Exploring uniforms, tools and equipment from occupations.</p>	<p>Visit from a doctor/nurse Visit from a person who helps us Local walk to a post box to post cards</p>	<p>Visit new people around the school to find out about their jobs and then make them special thank you cards for their hard work and help.</p>

Nursery

Title: People who help us



Big Bang – Superhero dress up day

Celebrations

School Trip/Special Events

- Nurse/ Doctors/ Paramedic visit (Date TBC)
- Police officers visit (Date TBC)
- Superhero dress up

Understanding of the World

- Children will be exploring the different occupations of people in our communities that help us such as police officers, paramedics, doctors, nurses, firemen, refuse collectors and delivery drivers.
- Explore uniforms, tools and equipment used in these occupations.
- Make observations of people in the community

Physical Development

Gross Motor Skills:

- Develop manipulation and control
- Climbing
- Rolling
- Balancing

Fine Motor Skills:

- Develop mark making
- Tweezer control
- Threading

Personal, Social, Emotional Development

- Continue to develop their friendships and relationships.
- Share and turn take when playing with their peers.
- Be able to understand and explain their emotions and how they can regulate their own feelings.
- Be more confident to explore new situations, engage in activities and ask questions.

Communication and Language and Literacy

Story Time:

This term we will be using both Fiction and Non-Fiction stories to explore our understanding of People Who Help Us.

- Real Superheroes – Julia Seal
- Non fiction book about Police Officers
- Fire fighter – Lucy M George
- Doctors – Lucy M George
- The Jolly Postman

Songs:

- People who help us song
- Twinkle Twinkle Traffic Lights
- London's Burning
- Miss Polly had a dolly
- Postman pat

Dialogical Book Talk:

People who help us – John Wood

Forest Garden

- Children will explore the Forest Garden weekly with a focus on looking after the garden by tidying up, caring for plants and weeding.
- We will be looking at seasonal changes in the garden
- Planting seeds and watching them grow throughout the term
- We will be searching for minibeasts and making sure we are being gentle when holding them.
- Children will also be working on creating shapes using natural resources.

Maths

- Investigate numbers 1-5.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts e.g. find the correct number to represent 3 objects.
- Make own marks to represent numbers.
- Subitising 1-5

Expressive Arts and Design

- Explore different materials, using all their senses to investigate them e.g. exploring sensory trays.
- Begin to develop complex stories using small world equipment e.g. animals and dolls houses.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.