

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Community bonfire and fireworks event	Why do we celebrate bonfire night?  Are the festivals of Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah important to Jewish children?	Video from King James 1 asking for information about the gunpowder plot.  Bonfire and fireworks event.	Community bonfire and fireworks event.  Learning how to keep animals safe.		

**YEAR 2**  
**Title: Gunpowder, Treason and Plot**

**Big Bang – Sensory**  
 -Experience different sensory activities linked to fireworks.

**School Trips/Special Events**  
 -Art Exhibition to celebrate queen’s artwork  
 -Bonfire and firework event  
 -Children in need  
 -Winter Fair

**Celebration**  
 -Mini bonfire and firework event

**Computing**  
 -To use a digital device to take photographs.  
 -To describe what makes a good photograph and how photographs can be improved.

**Key Curriculum Areas: History and RE.**

**Learning Journey – History**  
**Guy Fawkes and the Gunpowder Plot.**  
**Why do we celebrate bonfire night?**  
 -To understand that King James only 1 only allowed people in England to follow one religion.  
 -To recall the events of when Guy Fawkes tried to blow up parliament.

**Learning Journey – RE**  
**Judaism – Are the festivals of Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah important to Jewish children?**  
 -To understand the different festivals Jewish people celebrate (Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah)  
 -To understand Jewish people’s relationship with God.

**Art –**  
 -To explore the art work of Jackson Pollock.  
 -To mix primary colours to make secondary colours.  
 -To explore printing.

**Maths**  
**Place value**  
 -Read and write numbers to 100  
 -Count in steps of 2, 5 and 10.  
**Subtraction**  
 -Show subtraction of one number from another cannot be done in any order.  
 -Solve problems involving subtraction  
**Division**  
 -Recall and use the division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers.  
**Geometry**  
 To name and describe properties of 3D and 3D shapers.

**Music**  
 -To sing as an ensemble and with expression (Hundreds of Years Ago and Remember Remember).

**PE - Outdoor – Games**  
 Throwing and catching/sending and receiving  
**PE – indoor – Dance**  
 Using dynamics to develop the dance

**English**  
**Fiction Setting Description**  
 Description of bonfire night.  
**Non fiction: Non chronological report**  
 A guide on how to keep dogs safe during bonfire night.  
**Grammar focus:**  
 -Expanded noun phrases  
 -Conjunctions (and, but, so) to form compound sentences.  
**Spelling –** adding ed, er, ing, est to root words  
**Handwriting –** Continuous cursive handwriting  
**Guided reading –** daily sessions focusing on reading skills

**PSHE – celebrating difference**  
 -To understand assumptions and stereotypes  
 -To understand bullying  
 -To know right from wrong and how to look after myself  
 -To know it is okay to be different  
**P4C – Being different/inclusion**  
 Discussions around being different.