

Meet the Team

Year 6

Year 6

Teachers

Miss Hiley (6B, Year Group Lead, Maths Lead)

Mr Roberts (6M, English Lead)

Mr Griffiths (6E, Computing Lead, Art Lead, DT Lead)

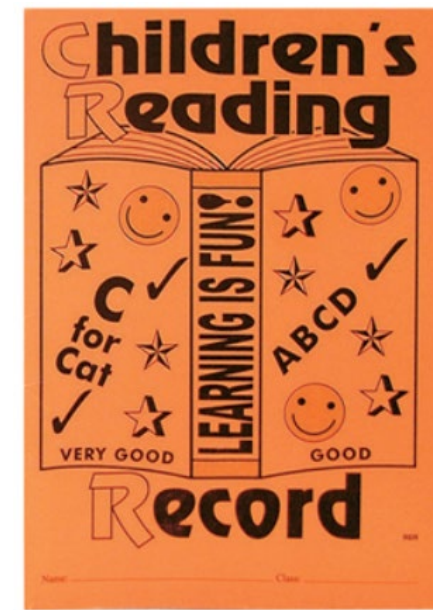
Miss Forbes (6O)

Teaching Assistant

Mrs Banjaw

Reading

- Expectation of 40 minutes home reading being completed **every day**.
- Filling in reading record – using the suggested comments to support.
- Please support by reading with your children and questioning their understanding.
- Aim: Encourage a love of reading.



Writing

- Poetry
- Narrative writing
- Non-fiction pieces

- Daily lessons with a focus on SPAG, composition and editing.

- Spelling and handwriting lessons

Maths

- A big focus on basic arithmetic skills and ensuring the foundations of place value, addition, subtraction, multiplication and division are in place and built upon throughout the year.

| 1 x | 2 x | 3 x | 4 x | 5 x | 6 x |
|---------|---------|---------|---------|---------|---------|
| 1x1=1 | 2x1=2 | 3x1=3 | 4x1=4 | 5x1=5 | 6x1=6 |
| 1x2=2 | 2x2=4 | 3x2=6 | 4x2=8 | 5x2=10 | 6x2=12 |
| 1x3=3 | 2x3=6 | 3x3=9 | 4x3=12 | 5x3=15 | 6x3=18 |
| 1x4=4 | 2x4=8 | 3x4=12 | 4x4=16 | 5x4=20 | 6x4=24 |
| 1x5=5 | 2x5=10 | 3x5=15 | 4x5=20 | 5x5=25 | 6x5=30 |
| 1x6=6 | 2x6=12 | 3x6=18 | 4x6=24 | 5x6=30 | 6x6=36 |
| 1x7=7 | 2x7=14 | 3x7=21 | 4x7=28 | 5x7=35 | 6x7=42 |
| 1x8=8 | 2x8=16 | 3x8=24 | 4x8=32 | 5x8=40 | 6x8=48 |
| 1x9=9 | 2x9=18 | 3x9=27 | 4x9=36 | 5x9=45 | 6x9=54 |
| 1x10=10 | 2x10=20 | 3x10=30 | 4x10=40 | 5x10=50 | 6x10=60 |
| 1x11=11 | 2x11=22 | 3x11=33 | 4x11=44 | 5x11=55 | 6x11=66 |
| 1x12=12 | 2x12=24 | 3x12=36 | 4x12=48 | 5x12=60 | 6x12=72 |

| 7 x | 8 x | 9 x | 10 x | 11 x | 12 x |
|---------|---------|----------|-----------|-----------|-----------|
| 7x1=7 | 8x1=8 | 9x1=9 | 10x1=10 | 11x1=11 | 12x1=12 |
| 7x2=14 | 8x2=16 | 9x2=18 | 10x2=20 | 11x2=22 | 12x2=24 |
| 7x3=21 | 8x3=24 | 9x3=27 | 10x3=30 | 11x3=33 | 12x3=36 |
| 7x4=28 | 8x4=32 | 9x4=36 | 10x4=40 | 11x4=44 | 12x4=48 |
| 7x5=35 | 8x5=40 | 9x5=45 | 10x5=50 | 11x5=55 | 12x5=60 |
| 7x6=42 | 8x6=48 | 9x6=54 | 10x6=60 | 11x6=66 | 12x6=72 |
| 7x7=49 | 8x7=56 | 9x7=63 | 10x7=70 | 11x7=77 | 12x7=84 |
| 7x8=56 | 8x8=64 | 9x8=72 | 10x8=80 | 11x8=88 | 12x8=96 |
| 7x9=63 | 8x9=72 | 9x9=81 | 10x9=90 | 11x9=99 | 12x9=108 |
| 7x10=70 | 8x10=80 | 9x10=90 | 10x10=100 | 11x10=110 | 12x10=120 |
| 7x11=77 | 8x11=88 | 9x11=99 | 10x11=110 | 11x11=121 | 12x11=132 |
| 7x12=84 | 8x12=96 | 9x12=108 | 10x12=120 | 11x12=132 | 12x12=144 |

- Problem solving and reasoning skills.

- Home learning should involve revision around these subjects, including an emphasis on mental arithmetic (i.e. times tables and related division facts).



Learning Journey

| Medium Term Planning | | Learning Journey Map | | Term: Autumn 1 | Weeks: 7 |
|---|---|--|---|----------------|----------|
| Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture | | | | | |
| Teaching and Learning Principles and Curriculum Driver | | | | | |
| Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience | Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills | Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. | Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? | | |
| Natural History Museum trip Art gallery Assembly to year 3 about conservation of the Galapagos Islands. Scientific enquiries (bird beak adaptation) | What is inheritance? What is evolution? Scientific enquiries linked to evolution. How were the Galapagos Islands formed? What are the Galapagos Islands like? | Natural History Museum trip Video Stimulus – Jurassic World Scientific enquiries (bird beak adaptation) Videos of the Galapagos islands | Personal development – having a positive mindset and being a role model for the other students through year 6 responsibilities. | | |

| | | | |
|---|---|--|--|
| YEAR 6 Title: Evolution and Inheritance. | Key Curriculum Areas: Science/Geography | Maths Place Value -Read, write, order and compare numbers to 1 million. Rounding -Round any number to the correct degree of accuracy. Decimals -Multiply by 10, 100, 1000. -Convert between different units of measure. Addition and subtraction -Mental addition and subtraction. -Solve problems. Multiplication and division -Factors, multiples and prime numbers. -4 digit by 2 digit multiplication and division. | English – Jurassic World -To generate vocabulary through poetry. -To write a narrative recount. -To write an explanation text on training a raptor. Writing Skills -To use expanded noun phrases with a relative clause. -To use dialogue -To use cohesive devices. -To use the subjunctive form. Spelling – able, ably, ably , ably , hyphens Handwriting – Cursive handwriting. Reading – Whole class reading. |
| Big Bang -Exploring the Galapagos Islands through videos/documentaries. | Learning Journey - Science -To identify offspring and understand it does not always look identical to parents -To understand inherited and acquired traits -To understand how and why animals have adapted to their environment -To investigate adaptation (bird beak enquiry) -To understand evolution | Art – Sketching -To take inspiration from artist Claire Murthy. -To master techniques of sketching. -To evaluate our work. | Music -To explore West African Drumming/samba -To play an ostinato on an untuned percussion -To perform rhythms |
| School Trips/Special Events -Natural History Museum -Meet the teacher – 11 th September 9am | Learning Journey – Geography -To use geographical vocabulary (ocean, continent, hemispheres, equator, longitude, latitude) -To locate the Galapagos islands and understand what physical and human features they have (including wildlife) -To compare the Galapagos islands to the UK | PSHE -To make behaviour choices and understand how this can affect others. P4C -Philosophical discussion on change. | Spanish -hobbies/leisure activities -sports -school subjects -jobs of family members |
| Celebration -Art gallery of finch sketches | PE Indoor – To create a short dance sequence of 16 counts and canon. Outdoor – To play a netball game using attacking and defending tactics. | | |
| Computing Computing systems and networks – communication and collaboration. -internet address -data packets -communicating responsibly | | | |

Half termly topics.

Sent out every half term.

Autumn: Evolution and Inheritance

- Science

- Geography

Trips:

A voluntary contribution may be requested for some trips.

Parent helpers required to support with trips.

Home Learning



Google Classroom

- **Reading Records:** Reading records (40 minutes daily)
- **Spellings:** Statutory spelling list for Year 5 & 6 words practised daily
- **Maths:** Basic math skills to be practised daily and times tables up to 12 to be practised daily
- Weekly Maths and English home learning will be set on Google classroom
- Half-termly project work will be sent home at the beginning of each half-term
- Additional handwriting practice

Chrome books, headphones and internet dongles are available from the school office.

No paper homework will be available.

Additional Support

- We will be offering further clubs to support various children across the year group in the form of morning breakfast clubs, after school interventions and Saturday school. These will be based around reading, writing and mathematics.
- We kindly request your support with ensuring your child attends **every** session, should they be selected for these.
- These clubs will provide light refreshments for the children. With the morning clubs offering breakfast; the after school sessions and Saturday school will be offering a light snack.

SATS

SATs will take place on the 13-17th May

SPAG

Reading

Arithmetic

Reasoning



Uniform

Other than PE days and planned events, children should be in full school uniform.



Label! Label! Label!

PE Days



| Class | INDOOR PE | OUTDOOR PE |
|-------|-----------|------------|
| 6O | Monday | Thursday |
| 6B | Tuesday | Thursday |
| 6E | Wednesday | Friday |
| 6M | Tuesday | Friday |



Arbor

Download the Arbor App!

Best way to receive communication from the school.

Trips, Clubs, Closures etc.

