

| Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment, and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience | Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills | Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. | Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? |
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| All about me – Talk about different family units, and celebrating differences. Talk about turn taking and sharing toys. | Encourage the children to choose activities independently. Use mirrors to create self-portraits. | Parents invited in to song nursery rhymes in home language Children to share and talk about family photo | How can we look after our nursery environment? Talk about caring for toys and our environment. <u>Helping a friend</u> Supporting friend to put on coat / jumper |

Nursery

Title: All about me



Big Bang

Show & tell –children to bring a photo of themselves / families to share & discuss. Photos to be used for a display in class.

Celebration

Story café – Parent to read with children

Physical development

Explore finger gym activities to strengthen fine motor skills – play dough, threading.

Explore play equipment in the nursery garden.

Explore mark making equipment – paintbrushes, chalks, pencils etc.

Move around in different way- over, under, through equipment.

Movements using body – up, down, around.

Understanding the World

Begin to understand school rules and routines.

Act out activities from home e.g., making a cup of tea.

Explore senses through sight, taste, touch, sound, and smell.

Talk about home environments – Where do you live? Who do you live with?

Identifying and naming body parts.

Personal, Social, and emotional development

Transition from home to school – children to begin to follow basic rules and routines in the classroom. Talk about how we can look after the toys at nursery.

Talk about likes and dislikes.

Talk about self-care to promote independence. Washing hands, using the toilet, brushing teeth.

Identify and talk about feelings – happy, sad, angry, scared.

Communication, Language and Literacy Story time.

Maisy goes to nursery by Lucy Cousins
Nursery time” by Mij Kelly & Mary McQuillan
What I Like About Me by Allia Zobel Nolan

The Family book by Todd Parr
Eyes nose Fingers and Toes by Judy Hindley
Colour Monster by Anna Lennas
Kipper’s birthday by Mick Inkpen

Join in with Nursery Rhymes:

Daddy Finger
Heads shoulders knees and Toes
I am special.
If your happy and you know it
Hello to all the children of the world.
Happy birthday

Understand simple questions e.g. Who is that? Where is mummy?

Develop an understanding of simple concepts e.g., big and small.

Have conversations that jump from topic to topic.

Begin to have conversations about stories that they have heard.

Maths

Join in with counting songs:

5 little ducks
5 little men in a flying saucer
1,2,3,4,5 once I caught a fish alive.
5 little monkeys jumping on the bed

Sorting colours.

Counting body parts – fingers, toes, arms, legs, nose etc.

Talk about routine – now and next

Counting using 1:1 principle

Talking about 2D shapes and using them to make pictures.

Expressive Arts and Design

Act out activities from home life in the home corner.

Draw a self-portrait.

Begin to use tools to create artwork e.g. play dough cutters, paintbrushes, scissors.

Using different medias to create a face - using magazines, pictures etc to collage to make a face

Move like different animals.

Dance to music.