



Sports Premium 2022/2023

Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding

As part of the Sports Premium Funding, Woodpecker Hall Academy will receive a grant of **£23,870**

Key achievements to date: July 2023

Areas for further improvement 2023/2024:

- ✓ After school clubs running throughout the week / A vast of array of physically active after school clubs – Football, netball, tennis, multi-sports, dance, gymnastics, basketball
- ✓ Interventions for gross motor skills and health and fitness for targeted children
- ✓ Achieved GOLD in the School Games Mark & TFL Stars award
- ✓ Good links with local sports clubs in the community so that our pupils can continue their sporting journey
- ✓ A and B teams for some of the inter competitions for more children to attend
- ✓ Successful in the boy's football team - winning the league
- ✓ Athletics borough competition – 3rd place
- ✓ Girls football team finishing 2nd in the league
- ✓ 1st place finish for year 4 cross country running event
- ✓ Panathlan – SEN event finishing 3rd
- ✓ Leadership roles for selected children being a sports active leader.
- ✓ Sports lead completed FA P.E Training
- ✓ CPD training for different teachers across the year in a range of topics
- ✓ New Gymnastics schemes of work created for years 1-6
- ✓ Ran bikeability for year 4 for the first time. Year 5 also completed there bikeability training.
- ✓ Lunchtime bike club created for targeted year 4 children to teach them how to ride.
- ✓ Inclusive sports embedded within P.E curriculum.

- ✓ Further improve active break times so more children are active during breaks.
- ✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge / Support teachers with planning lessons
- ✓ Increase of children representing the school in inter & intra competition
- ✓ Start the North Star Trust Community Termly sporting competitions
- ✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways
- ✓ Support with Nursery in delivering P.E
- Continue swimming programme for children who need more support
- ✓ Review assessments – Can the way we assess be improved.

Woodpecker P.E Attainment

KS1

	Emerging	Secure	Exceeding
Indoor	17%	69%	14%
Outdoor	11%	76%	13%
P.E	14%	73%	13%

LKS2

	Emerging	Secure	Exceeding
Indoor	20%	73%	7%
Outdoor	21%	65%	14%
P.E	20%	69%	11%

UKS2

	Emerging	Secure	Exceeding
Indoor	16%	73%	11%
Outdoor	23%	60%	17%
P.E	20%	66%	14%

Whole School

	Emerging	Secure	Exceeding
Indoor	18%	72%	10%
Outdoor	19%	66%	15%
P.E	18%	69%	13%

Swimming - To be completed July 2023

The data below is from when the children swam in year 4 (2020-2021) The data below shows 3 classes from Cuckoo Hall and 2 classes from Woodpecker. This is due to both schools merging together in 2021-2022.

Meeting national curriculum requirements for swimming and water safety.	
✓ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? This percentage is from the 127 children that finished the swimming program. 27 children did not finish due to covid.	21%
✓ What percentage of your current Year 6 cohort use a range of strokes effectively. This percentage is from the 127 children that finished the swimming program. 27 children did not finish due to covid.	12%
✓ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? This percentage is from the 127 children that finished the swimming program.	10%
✓ Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan for Woodpecker Hall Academy 2022 / 2023

Target	Actions to achieve target	Linked Objective	Costs	Impact / Outcomes / Sustainability
<p>To maintain a high profile for PE and school sport across the schools.</p>	<ul style="list-style-type: none"> • Regular features within celebration assembly • Update display board regularly • High profile on website and twitter • Gain Gold in school games mark award • High standards of teaching to create engaging lessons • Good consistent P.E lessons • Equipment audit / buy resources 	<p>1, 2</p>	<p>Staffing / PE Package / Resources</p>	<p>Good consistent P.E lessons</p> <ul style="list-style-type: none"> ✓ Consistent assessment results across all Key stages ✓ 82% of children working at secure or above ✓ Consistent learning taking place for all P.E topics – Children have a clear end goal for each topic to complete <p>As a school we will use our assessment data to see how and where we can improve the school/children’s needs. We will continue to promote P.E as a strong subject in the school.</p> <p>Regular Features in Assembly / High profile on website and twitter / Update display board regularly</p> <ul style="list-style-type: none"> ✓ The school promoted and celebrated sporting opportunities / results throughout the year via assemblies, display board, social media. ✓ Sense of achievement for children involved and helped promote school sport ✓ Working wall display board was a nice feature this year with many children spending time there to read information about P.E and school sport. ✓ The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils. ✓ Positive attitude towards P.E and school sport across the school ✓ Positive impact on whole school improvement <p>Moving forward – display boards in corridors and halls to be updated with fresh ideas and new information to attract children to it. Continue to promote P.E and school sport and look at ways we can promote this further.</p>

				<p>Equipment audit / buy resources</p> <ul style="list-style-type: none"> ✓ Equipment ordered for P.E lessons – Good quality equipment provides the children with the correct size for age, a range of different equipment to provide good quality learning. ✓ New sport t-shirts order for athletics/gymnastics – Children wearing sport clothing on events provides the children a sense of achievement and proud. <p>Gain Gold in school games mark & TFL Stars award</p> <ul style="list-style-type: none"> ✓ Woodpecker Hall achieved GOLD in the school games mark & TLF Stars award. We will continue to go for gold and then Platinum award. <p>High standards of teaching to create engaging lessons</p> <ul style="list-style-type: none"> ✓ Staff continue to work together and share good practice which has led to better confidence all round. This has ensured that good lessons will not only continue but will grow. <p>As a school we will continue embed the love of P.E and school sport each year. Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff. We will review and monitor new PE plans to ensure delivery is of a high standard</p>
<p>Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching</p> <p>(Focus on Indoor P.E and how to annotate</p>	<ul style="list-style-type: none"> • Team teaching with PE Specialist Teacher • Ongoing support for teachers from PE Specialist Teacher • CPD for all teaching staff • Audit of all teaching staffs needs in P.E • Staff training with sports lead • Target staff to attend CPD events on indoor subjects 	3	Staffing / PE Package	<p>Ongoing support for teachers from PE Specialist Teacher / Staff training with sports lead</p> <ul style="list-style-type: none"> ✓ Gymnastics / Dance display boards to support children’s learning and provide support for teachers. ✓ Gymnastics folders updated in both key stage halls – Provide the teachers with resources to support there lesson was been a great success as all teachers have been using them. ✓ Half termly meetings within year groups with P.E lead helped and supported teachers in planning and delivery of P.E.

<p>and adapt lessons plans)</p>	<ul style="list-style-type: none"> • Enfield P.E Team to deliver CPD in school for staff • Use of Ipads to film lessons to support children's learning 			<p>Team teaching and overserving good lessons has helped support teachers subject knowledge on how to deliver P.E lessons</p> <ul style="list-style-type: none"> ✓ Google form feedback – Feedback from teachers was very positive regarding there support of the P.E subject ✓ Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement. ✓ New Gymnastics scheme of work created – P.E lead created new schemes for years 1 to 6 in gymnastics which now show a clear progression with builds on the skills from year to year. (Teacher feedback was very positive with the new schemes of work) <p>This will be a continued focus for next year supporting as many teachers as we can throughout the year to deliver good consistent P.E lessons.</p> <p>Target staff to attend CPD events on indoor subjects / Enfield P.E Team to deliver CPD in school for staff</p> <ul style="list-style-type: none"> ✓ Throughout the year teachers have been targeted to attend a range of different CPD opportunities with the Enfield P.E Team or had in school training with Mr May. Support with be given to all teachers every year to continue to provide a high standard of lessons and love for the subject. ✓ Subject lead attended 3 subject leader meetings with the Enfield P.E Team. Information is shared with SLT members and class teachers if needed ✓ P.E lead completed a 2 day P.E course with the FA. ✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE
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<p>Continue to build strong links with the Enfield P.E Team</p>	<ul style="list-style-type: none"> • Buy into the Enfield P.E scheme • Keeping up to date with current PE information • Half-termly meetings with PE leads of schools within the Enfield to discuss PE developments/events etc. • CPD events for all staff to attend • Team leagues and competitions run throughout the year 	<p>2,3,4,5</p>	<p>P.E Package</p>	<p>Buy into the Enfield P.E scheme</p> <ul style="list-style-type: none"> ✓ A high quality, professional development. The programme aims to develop knowledge, competence and confidence in delivering Physical Education in the Primary School. All areas of activity (Dance, Gymnastics, Games, Outdoor and Adventurous Activity and Athletics) are included, the programme is based on improving the quality of: Leadership and Management The PE Curriculum Teaching and Learning Inclusion Health and Safety A range of experienced and passionate tutors will deliver the sessions and all are based in schools or as webinars. ✓ Woodpecker entered 4 leagues and 10 tournaments this year. We had 2 teams enter the boy's football league, in which one team won the league and were very successful. ✓ Teachers continued to upskill the subject knowledge by going on CPD training courses with the Enfield P.E Team. ✓ P.E lead worked with the Enfield P.E team to deliver training for for other Enfield teachers. <p>As a school we will be buying back in next year to the Enfield package to provide more CPD and opportunities for leagues and tournaments for our children.</p>
<p>Maintain and further develop opportunities for competition within school</p> <p>Increase of children representing the school in inter & intra competition</p> <p><i>Inter – Outside</i></p>	<ul style="list-style-type: none"> • Enter more leagues and tournaments • A, B & C teams to take part in more friendly matches throughout the year • Enter A & B teams into leagues • Termly whole school inter competition • Host Trust intra competition for KS2 in a range of sports. • Host Trust intra competition for KS1 in a range of sports. 	<p>1,2,4,5</p>	<p>P.E Package / Staffing / Resources</p>	<p>Enter more leagues and tournaments / A, B & C teams to take part in more friendly matches throughout the year / Enter A & B teams into leagues</p> <ul style="list-style-type: none"> ✓ Leagues entered: 2 teams for Boys football, Girls football, Girls netball. ✓ Tournaments entered: SEND multi-sports, KS1 multi-skills, Athletics, Gymnastics, football and netball. ✓ Hosted friendly matches with academy schools in a range of sports. ✓ Increase in team spirit and sportsmanship amongst pupils. ✓ We had 117 children represent the school in inter competitions,

<p>Intra – Within</p>	<ul style="list-style-type: none"> • Intra competitions throughout the year • Pupils participate in the Dance festival & gymnastics festival • Host trial events for all children to have the opportunity to represent the school • Active, inclusive and competitive sports days including Year 5/6 to Lee Valley Athletics Stadium. 			<p>this was an increase than previous year.</p> <ul style="list-style-type: none"> ✓ Sense of pride representing the school ✓ Increase in results from previous years ✓ Intra competition imbedded within some topic of the P.E curriculum. <p>As a school we will continue to enter leagues and tournaments and look into ways we can give more children the opportunity to represent the school. Aim to enter 2 boys, 2 girls teams for football and 2 teams for netball (High 5). Look to enter Dance festival and cross-country events to add different tournaments/competition to target different children to take part.</p> <p>Host NSTC intra competition for KS2 in a range of sports / Host NSTC intra competition for KS1 in a range of sports</p> <ul style="list-style-type: none"> ✓ This event did not start this year and will be a focus on the schools actions plan to happen. This competition will help support more children competing and also bring a sense of pride and achievement representing the school. <p>Host trial events for all children to have the opportunity to represent the school</p> <ul style="list-style-type: none"> ✓ Hosting trial was a great success, as it gave all children a chance to try for a school team and gave all a sense of achievement. Trials created a good buzz around the school. Trials were a success within the sporting teams as new children joined and had an impact of helping the teams do well in all leagues and tournaments. <p>Trials for all sporting events will continue to next year.</p>
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				<p>Intra competitions throughout the year</p> <ul style="list-style-type: none"> ✓ Intra competitions happened throughout the year during P.E lessons and break, targeting different year groups for different activities. As a school we would like to offer more intra competition so more children get the chance to compete. <p>As a school we will continue to provide Intra competitions and look at ways we can create more opportunities to host intra sport across the year.</p>
<p>Further develop opportunities for Young Leaders</p>	<ul style="list-style-type: none"> • Increase opportunities for pupils to lead activities for other pupils • Increase opportunities for young leaders to support inter school events. • Half termly Challenge Yourself Activities ran by Active Leaders • Termly KS2 intra competitions • Leaders embedded within the P.E curriculum 	1, 4 & 5	Resource	<p>Increase opportunities for pupils to lead activities for other pupils</p> <ul style="list-style-type: none"> ✓ Year 5 & 6 selected children took part in being an active leader role. Being a role model outside in the playground, supporting games and helping set up and pack away equipment. Children also helped during sports week providing support to teaching staff to make the event run smoothly. ✓ Successful pupils have gained leadership responsibility. ✓ Games makers are confident in working collaboratively with others. ✓ Young leaders supported P.E lead running events (Sports day) and attending sporting events to support. <p>New children will be selected for next year and will speak with the Enfield P.E Team regarding the young leader training with the borough. Woodpecker will also select 10 children next year to lead the school travel plan team. During curriculum P.E lessons leadership opportunities are embedded within the lesson structure. All children get the chance to lead a partner or small group to help their leadership skills</p>
<p>Support physical education transition from primary to secondary.</p>	<ul style="list-style-type: none"> • Transition days for year 5 & 6, to attend Heron Hall for a sport event to use their facilities. 	4	Staffing	<p>Transition days for year 5 & 6, to attend Heron Hall for a sport event to use their facilities</p> <ul style="list-style-type: none"> ✓ Year 5 held a transition day at Heron Hall in the summer term and used their facilities in a range of sports.

	<ul style="list-style-type: none"> • Regular meetings with subject lead of Heroin Hall in P.E • Host events at Heron hall for children to see school / venue 			<p>Meetings with subject lead of Heroin Hall in P.E</p> <ul style="list-style-type: none"> ✓ Enfield Subject leader meeting was about transition from primary and secondary schools. This was a chance to discuss the problems and gain further knowledge on how we can support the children's needs. ✓ Meeting with Heron Hall P.E subject lead to discuss our curriculum links. ✓ Support Heron Hall transition days with sending documents/information to the school to help the link between both schools. <p>Host events at Heron hall for children to see school / venue</p> <ul style="list-style-type: none"> ✓ All of our league matches were played at Heron Hall, so many children got to experience the facilities. <p>To continue this next year and start of the NORTH STAR TRUST TOURNAMENT in a range of sports held at Heron Hall.</p>
<p>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime, lunchtime and after school.</p>	<ul style="list-style-type: none"> • Develop new staff to ensure active playtimes and lunchtimes remain effective. • Update playground zones with a range of activities • Regular feedback from children to support activities they want to do • Host competitions during lunch time • Equipment audit • Create lunchtime running club • Active leaders support games within the playgrounds 	<p>1, 2, 4</p>	<p>Resources</p>	<p>Develop new staff to ensure active playtimes and lunchtimes remain effective / Update playground zones with a range of activities</p> <ul style="list-style-type: none"> ✓ Consistent approach to playtimes/ lunchtimes in all playgrounds maintained with structured, ball games, dance and free play paired with trim trail climbing equipment for EYFS and KS1. ✓ Activity action plan / health check plan created to monitor activity levels across the school day ✓ Training given at the start of the year to staff about rules and games for the playground. ✓ Staff spoken to on a regular basis about how to support and improve the playground. ✓ Playground equipment topped up each half term so children have good and enough equipment to use ✓ More daily activity in the playground through games – Football, netball, champ, basketball, tennis and personal best activity ✓ More children being active during break

				<ul style="list-style-type: none"> ✓ Positive behaviour on the playgrounds ✓ P.E lead playing a range of games and challenges with different year groups across the year. (Running club, football tennis, 4 square) ✓ Google form feedback was done this year to get children voice on what they like on the playground and ideas how to improve it. <p>We will review the activity zones for the children and continue to improve on for next year. Pupil voice on what they would like outside will happen beginning of the year.</p> <p>Equipment audit</p> <ul style="list-style-type: none"> ✓ Equipment audit took place every half term ✓ Resources / equipment was ordered for new playground equipment <p>Maintaining high quality equipment will support children staying active as they can play a range of activities.</p>
<p>Higher involvement in girls playing sports</p>	<ul style="list-style-type: none"> • Create after school clubs for girls only • Continue to develop interest for girl's football across the school • Contact sporting clubs for support in running clubs • Enter more competitions across the year for girls (Football / netball / Athletics) • Trials for school teams to promote representing • Host events across the year to promote girls sports 	<p>1,2,3,5</p>	<p>Staffing / Resource</p>	<p>Continue to develop interest for girl's football across the school</p> <ul style="list-style-type: none"> ✓ High level of girls joining football clubs after school. Girl's football team came 2nd on league. ✓ Tottenham Hotspur project for 6 weeks – Supported P.E lead with the girls football team to help promote girls football. This was a great success as many girls wanted to join the club and continued with the after club after the project. ✓ Girls netball league had 2 teams due to the size of the club. 24 girls attended the after-school club and 20 girls representing the school. <p>Next year we will continue to push girls football and netball, aim for next year is to have 2 teams in the league for football and netball.</p>

<p>Raise opportunities for extra-curricular clubs</p>	<ul style="list-style-type: none"> • Outside company to run after school programme. Support for the after school care to provide extra physical activity • Increase clubs for extra-curricular programme • Maintain team competition within school • Look for new opportunities and clubs • Host a range of different clubs throughout the year (Karate, boxing, basketball) • Target SEN / Pupil Premium to attend clubs. (25% of each sport club) 	<p>1,2,4 & 5</p>	<p>Staffing / Resource</p>	<ul style="list-style-type: none"> ✓ We offered opportunities for physical activity during Breakfast club throughout the year. ✓ Local based club (Haynes Harriers) took over to support our sport after school clubs. They offered 2 extra sport clubs a day running alongside Mr May's elite clubs. ✓ Targeted pupil premium children (25% of club) to attend clubs for free, covered by the premium. ✓ All children given a chance to attend an after school club. ✓ More active clubs running than previous year. ✓ More Pupil Premium attending clubs from previous years. ✓ 258 children took part in an extra curriculum sport club this year and more than 63% of them went to multiple sports clubs after school. ✓ 54 children across year 4 & year 5 took part in the level 1 & 2 bikeability training. <p>Next year we will continue to have a great extra curriculum programme for the children. We are currently looking for a new provider to offer extra support in the local community to support our children's needs.</p>
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Expected funding allocation.

<u>Costs</u>		£
Staffing	Upskilling staff in Physical Education for Dance and Gymnastics / Professional CPD for Staff / Costs of sports coach company to deliver extra-curricular sports for After School Club every day	£10,000
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£6,000
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£7870
<u>TOTAL COSTS</u>		£23,870