

Medium Term Planning		Learning Journey Map		Term:	Weeks:
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
-Making and marketing soup -Writing a letter and planting a tree	-Experiment about factors affecting plant growth - Experiment about how water travels through a plant - Experiment about seed dispersal	- Soup tasting - Making and marketing soup - Planting trees	- Where does our food come from? - Planting trees		

YEAR 3
Title: Let it Grow

Big Bang: Soup tasting

School Trip/Special Events
 -Soup tasting
 -Planting a tree
 -Presentation of product

Celebration:
 Plant a tree

Computing
 -Understanding Controls 1 & 2: Choose event and control movement & rotation.
 - Understanding Controls 2: Choose event and control movement & rotation.
 - Understanding Controls 3: Sequence movement & rotation controls with events.

Key Curriculum Areas:
 Science, D&T, Art, RE

Learning Journey-Science
 -To ask relevant questions about plants
 - To observe water movement in plants
 -To make predictions
 - To investigate seed dispersal

Learning Journey-D&T
 - To investigative and evaluative existing products
 - To investigate where products come from
 - To understand context, users and purpose
 - To develop practical skills and techniques
 - To evaluate the product

RE
 -To explain some of the reasons why the Bible is important for Christians
 - To recall key events in the story of the birth of Jesus told in the Bible
 - To identify some Christian beliefs about Jesus

PE –Athletics
 -To learn how to accelerate quickly from a stationary position
 - To run showing greater difference between slow and fast speeds

Maths
 - Recognise the place value of each digit in a three-digit number
 _ Find 10 or 100 more or less than a given number
 -Compare and order numbers up to 1000
 - Read and write numbers up to 1000 in numerals and in words
 _ Count from 0 in multiples of 4, 8, 50 and 100
 - Add/subtract numbers mentally.
 - To use formal written methods of columnar addition and subtraction
 - Write and calculate mathematical statements for multiplication and division
 - Recall and use multiplication facts for the 3,4 and 8 times tables multiplication tables

Art
 - To take inspiration from others
 - To develop ideas
 - To master techniques

PSHE
 -Learning to be kind to others and to show empathy
 -Learning to be good friends and to show kindness to others
 -How to deal with emotions and how to speak out and be assertive.

English
Setting description
 -To use a range of different sentences-simple/complex/compound.
 -To use adverbs of time, place and manner.
 -To use expanded noun phrase with preposition
 Character description
 - Replacing overused vocabulary in editing, using pronouns to avoid repetition etc.
 - Editing to improve vocabulary used, sentence structure and cohesion of writing using adverbs.
 Letter
 - To use a range of different sentences-simple/complex/compound.
 -To proof read and evaluate my writing.

Languages(Ks2) Spanish
 - To learn basic facts about Spain
 - To greet people in Spanish
 - To say how I feel
 - To exchange names
 - To form a short conversation in Spanish
 - To identify classroom items
 - To use Spanish numbers (up to 20)