

## Robin Hall Newsletter – Week 4

Dear Parent(s)/Carer(s) of Robin Hall,

We hope that you enjoyed last week's activities and learned a lot about the doctors and nurses. Have you learned new words and new skills? What are the names of the tools that doctors have in their medical bag? Have you made some potions? I bet you enjoyed mixing and experimenting. Please don't forget to send us your pictures via Tapestry or email your messages to me on [jpowrie@chat-edu.org.uk](mailto:jpowrie@chat-edu.org.uk).

This week as part of our learning journey called **People who help us** we will be focusing on **Firefighters**.

## Preparing your home learning environment

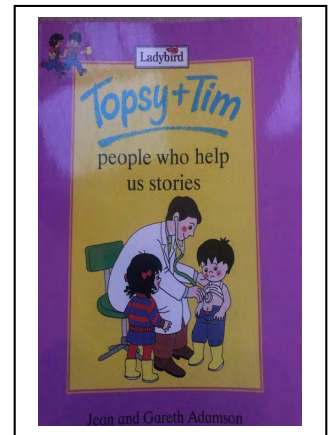
### Listen and Talk

#### Story read by Mrs Powrie

Do you remember Topsy and Tim and their adventures  
Here is yet another one. Click [here to listen to the recording of story of "Topsy and Tim meet the firefighters"](#) by Jean and Gareth Adamson that we prepared for you.  
Talk about the firefighters and act a play getting into the role of a brave firefighter.



**BUT NEVER PLAY WITH FIRE!**



### Some facts to support you in talking to your child

#### How do the firefighters help us?

- Their main job is to rescue people from fires and put fires out.
- They also rescue people from trapped cars and other vehicles.
- They are even called to rescue frightened cats from tall trees!
- They have to wear very special fire-resistant clothes including a coat, trousers, safety boots, a special hood, a helmet and goggles and all of this is really heavy.
- They carry an axe to make holes in walls to let the smoke and heat out.
- They have several long hoses attached to the fire truck and foldable ladders on top of the truck which helps them get close to the fire and rescue people from tall buildings.
- They also carry foam which puts out gas fires.
- Sometimes people have to jump out of windows to escape from fires and the fire fighters have a special rescue net which catches people like a trampoline.
- Fire fighters try and teach us how to prevent fires by using smoke alarms and **never leaving candles open fires unprotected.**



## Did you know?

-A firefighter needs 100 hours of training before legally being allowed to enter the interior of a burning building.

-How long do you think firefighters have to get dressed? Less than two minutes! This includes all of their gear, which can weigh from 25 to 50kg.



**London Fire Brigade**

Trusted to serve and protect London.



**London Fire Brigade**



**We are London Fire Brigade.** We are London's fire and rescue service - one of the largest firefighting and rescue organisations in the world. We are here to make London a safer city.

## Fire safety education at home:

Please watch a video by Mr Kalampula teaching you about fire safety. Please [click here to watch it](#).

**TASK: Discuss with your grown-ups the dangers of fire and why we should never play with it.**

Please explore some more resources on LFB's website here:

<https://www.london-fire.gov.uk/schools/learning-at-home/>

There are lots of useful videos and educational tools for families at home.

## Design and Build



## Create and Print

## Build a Fire truck

You can also build a fire engine/truck out of recyclable boxes and bottles and decorate it with felt tip pens, paints and pencils that you have at home.

### Have a think:

What parts will you need?

How many of each part?

What shapes are the parts?

Why does your fire engine need a ladder?

Why does it need a siren on top?

What are the special markings on the fire truck and what colour is it?

Why do you think we need to see and hear fire trucks?



# Handprint Firefighters

## Supplies

- Selection of paints
- Paintbrush
- Felt-tip pens
- White paper or card



- 1 Print a handprint into the middle of the paper with the fingers spread out. Then leave to dry.
- 2 Now make some faces for the firefighters. To do this place a thumbprint onto the top of each finger, then leave to dry.
- 3 Using a little finger, add a fingerprint on the top of each face to form the firefighters' hats. You may want use a thin brush to add a rim to the hat. Then leave to dry.
- 4 Now give the firefighters a hose! To do this, paint a line along the middle of each finger to give the impression that the firefighters are holding the hose.
- 5 Use some blue paint to paint some water droplets coming out of the end of the hose.
- 6 Add detail to the fire hats using yellow or black felt-tip pen.

7 Using a black felt-tip pen, draw features onto the firefighters' faces.

## Communication and Language

It is a busy day for Frank the firefighter. There's a fire at the school and Gerald the guinea pig is still inside! Can Frank and the crew save the day?

Find out by listening to the story of "Firefighter" by Aldo Twin read by Mrs Field to you. Find it [here](#).



Your **focused task** is based on the story of Firefighter:

Listen to the story again and please answer the questions (use pictures a clues):

1. Who is Frank and where does he work?
2. What do you think about Frank's day? Can you tell your grown-up what Frank the firefighter does in the story?
3. What happened at the school?
4. Can you name some of Frank's special equipment?
5. Have you ever had a fire drill at school? What should we do if we hear a fire alarm go off in the building?

## Learn, draw and label

**Fire Brigade**

siren      fire station      extendable ladder      fire fighter      radio

axe      fire engine      helmet      fire      fire hydrant

fire extinguisher      hose pipe      fire alarm      mask

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Open your scrapbook that you have in your learning pack that we sent you and draw a picture of firefighters at work. What equipment do they need?





## Listen, compare and draw



Enjoy the traditional tale of **Goldilocks and the Three Bears** retold by **Janet Hillman** Click [and join Mrs Powrie here.](#)

Please join in the story by repeating some of the words and phrases with me, e.g., **great big chair for papa bear, middle-sized bed for mama bear and teeny-weeny bowl for baby bear.** I wonder whether you can find some big, medium-sized and small things around your home and compare them.

I found some things at my house:



Why don't you make some porridge with your grown-ups and have it for breakfast? Yummy Yummy- remember to stir it well and add some honey.

You can also draw a picture of Goldilocks and the three bears.

3 chairs, 3 beds and 3 bowls of porridge

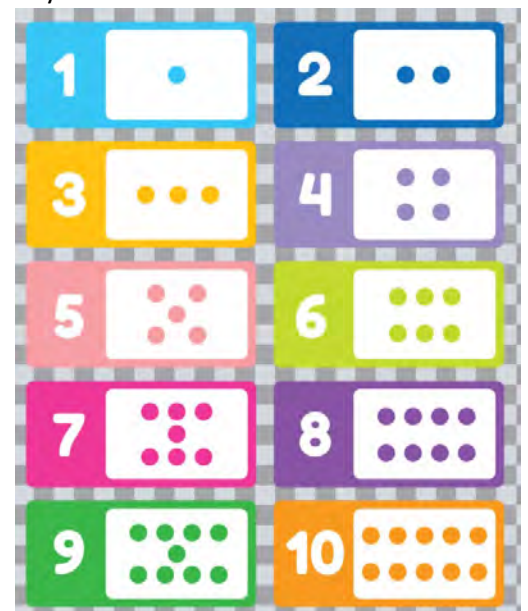
## Count outside

Why don't you go outside and play a maths game? Find some sticks and small rocks and join in with Mrs Idziaszczyk. Click [here to see what your challenge is.](#) Can you beat her?



Please practise your counting daily.

Can you make your own number and dots poster. Hang it up by your bedside or on the fridge to remind you to count every day.



## The Nursery rhyme for this week is: London's Burning

Please join in and sing it this traditional Nursery

<https://wordsforlife.org.uk/activities/londons-burning-nursery-rhyme/>



London's burning, London's burning.  
Fetch the engines, fetch the engines.  
Fire fire, Fire Fire!  
Pour on water, pour on water.

London's burning, London's burning.  
Fetch the engines, fetch the engines.  
Fire fire, Fire Fire!  
Pour on water, pour on water.

London's burning, London's burning.  
Fetch the engines, fetch the engines.  
Fire fire, Fire Fire!  
Pour on water, pour on water.  
Pour on water, pour on water.  
Pour on water, pour on water.

## Dance and Move creatively to music

### Dance and move creatively to the piece of music

Listen to this beautiful piece of music by Debussy called "The snow is dancing" and move like dancing snow. Click here : <https://www.youtube.com/watch?v=fT-fvB2PPRA>

Or type in google: Claude Debussy Snow is dancing

Remember you can move to the music anyway you want to; be as creative as you can; your interpretation of music and dance moves are unique to who you are so celebrate it and dance some move!

Some of you might be shy or say I can't dance.... Remember my story called "The Dot" to inspire your confidence. Just make a dance move and see where it take you. Have fun!

### How would you describe the way snow falls?

**Snowflakes are gliding, twirling and floating- can you move like a snowflake?**

**What kind of music is it? How does it feel to dance to it?**

**How does the music make you feel?**





## Challenges with Mr May- our PE teacher

Please check our website:

<https://www.cuckoohallacademy.org.uk/Staying-active>

If you are up for some fun with Paw Patrol, here is a super PE challenge for you: Please click [here](#).



## PE with Joe Wicks on, Mondays, Wednesdays and Fridays

The fitness hero of the first lockdown is back with more daily workouts for all the family. Like before, the workouts will be aimed at young kids who are missing out on the PE lessons during the lockdown. But also like before, mums and dads and older children will no doubt all get involved.

**The sessions will be live on YouTube at 9am on Mondays, Wednesdays and Fridays. Please join in and have fun.**

Please log onto your child's Tapestry where you can listen to daily stories and poems published by the Nursery Team.

Thank you

It is important that you read to your child daily, engage in regular conversations with them and sing songs and rhymes together. You can join CBeebies website to find many children's favourites:

<https://www.bbc.co.uk/cbeebies/watch>

**If English is not your first language, please read and sing in your mother tongue as language universals are transferable and will benefit your child's development greatly.**

The Department for Education in England launched Hungry Little Minds in September 2019– a three-year campaign that aims to help parents understand that they have a big impact on their child's learning and that reading, playing and chatting with them is a simple thing they can do to help them develop. Please visit the website for a great deal of activities and suggestions that you can engage in with your child to support them.

<https://hungrylittleminds.campaign.gov.uk/>

Please keep us informed about your child's learning at home. We would love to know how you get on with the activities suggested above or any fun learning activities of your own choice. Please send your photos and videos via Tapestry to us or send them to [jpowrie@chat-edu.org](mailto:jpowrie@chat-edu.org) and I will pass them on to the class teacher.

Keep safe and well.

**Thank you for your support.**

Justyna Powrie

EYFS Assistant Head Teacher